Statement on All Virtual for Third Quarter Announcement

MTI members stand in solidarity with Superintendent Dr. Jenkins’ decision-making process which included discussions with MTI about prioritizing the maximization of life, safety, and health of our students, staff, and community.

The decision to begin third quarter virtually was a collaborative effort based on science, with an equity lens, and all stakeholder voice. MTI leadership and our membership have been a powerful presence in work leading up to the January 8 announcement by amplifying educator voice in the decision-making process in meaningful ways. This includes one-on-one conversations at the building/worksite level, participation in a membership survey, and continuing to build upon membership engagement. MTI’s work has warranted that the decisions to return to in-person instruction or service delivery will be based on science, public health experts, feedback from families and staff while keeping in mind multi-generational households and the recent COVID-19 variant.

As we continue in an all-virtual format, educators are working together to continuously reflect and strengthen the virtual instruction model. Building on the hard work done by students, staff, and families while working virtual over these past months we will continue collaborating with the District and families while also elevating the voices of those who will be directly engaged in supporting students’ academic and social emotional needs. MTI membership must be an active participant at every school and every level of the district operations as we plan for the eventual return when conditions are safe.

We Are Stronger, Together!

MTI is a member-led and democratic organization that represents 3,000+ employees who work for the Madison Metropolitan School District. MTI has maintained a strong voice on wages, benefits, and working conditions while advocating on issues of racial and social justice.